

# Natalie Duncombe

## Curriculum Vitae

### CONTACT INFORMATION

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**Email:** duncombe@wisc.edu

Department of Economics  
University of Wisconsin-Madison  
1180 Observatory Drive  
Madison, WI 53706

### EDUCATION

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**Ph.D. Economics, University of Wisconsin-Madison**

Expected May 2024

*Fields: Macroeconomics, Labor Economics*

Master of Science in Economics

December 2019

**B.A. with Honors, Grinnell College**

May 2015

Economics

### WORK IN PROGRESS

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“Automation and the Life Cycle” (JMP)

“Aggregate Costs of Workplace Sexual Harassment” *with Nisha Chikhale and Birthe Larsen*

“Gender and Job Displacement” *with Kevin Hunt*

### SELECTED HONORS AND AWARDS

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Doctoral Fellowship (joint w/Nisha Chikhale), Equitable Growth

Fall 2022 - Present

AEA Summer Dissertation Fellowship, Federal Reserve Bank of St. Louis

Summer 2021

Juli Plant Grainger Summer Scholarship (joint w/Nisha Chikhale), UW-Madison

Summer 2021

Juli Plant Grainger Outstanding Teaching Assistant Award, UW-Madison

Spring 2020

Graduate Research Fellowship, National Science Foundation

Fall 2018 - Present

Guy Black Memorial Scholarship, UW-Madison

Fall 2017-Spring 2018

Phi Beta Kappa, Grinnell College

May 2015

Academic All-Conference, Volleyball, Midwest Conference

2011, 2012, 2013, 2014

### TEACHING EXPERIENCE

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Teaching Assistant for Principles of Macroeconomics, UW-Madison

Fall 2019 & Spring 2020

### WORK EXPERIENCE

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Research Assistant, Board of Governors of the Federal Reserve System

July 2015 – July 2017

## CONFERENCES AND PRESENTATIONS

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2022: University of Minnesota Student Workshop

2021: Summer Dissertation Fellow Workshop at the Federal Reserve Bank of St. Louis

## SERVICE

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Wisconsinites for Inclusion and Diversity in Economics (WIDE) <i>Co-founder &amp; co-President</i>	Fall 2018 - Spring 2022
Economics Department Committee for Equity and Inclusion <i>Graduate Student Representative</i>	Fall 2020 - Spring 2021
Wisconsin Economics Graduate Organization (WEGO), President <i>Cohort Representative</i>	Fall 2019 - Spring 2020 Fall 2017 - Spring 2019

Updated September 2022